

## Discrete Mathematics Review

- ▶ logic, proofs
- ▶ induction
- ▶ graph theory
- ▶ modular arithmetic, RSA
- ▶ polynomials, error correction
- ▶ countability, computability
- ▶ counting

## First-Order Logic

First-order logic introduces quantifiers:  $\forall$ ,  $\exists$ . **Now we need more than truth tables; we need semantic proofs.**

Recall the intuition:

- ▶  $\forall$  is a way to write infinite “AND”s;
- ▶  $\exists$  is a way to write infinite “OR”s.

Recall De Morgan:  $\neg\forall x P(x) \equiv \exists x \neg P(x)$  and  $\neg\exists x P(x) \equiv \forall x \neg P(x)$ .

Question for review: is  $\forall x \exists y P(x, y) \equiv \exists y \forall x P(x, y)$ ?

- ▶ No;  $P(x, y) = “x \text{ loves } y”$ .

## Set Notation

Basic notation:  $\in$ ,  $\subseteq$ ,  $\cup$ ,  $\cap$ .

- ▶ To prove set equality  $A = B$ , show  $A \subseteq B$  and  $B \subseteq A$ .
- ▶ To prove  $A \subseteq B$ , show that for each  $a \in A$ , then  $a \in B$  also.
- ▶  $\{0, 1\}$  is the set containing the two elements 0 and 1.
- ▶  $[0, 1]$  is the closed interval containing all  $x$  with  $0 \leq x \leq 1$ .
- ▶  $(0, 1)$  is the open interval containing all  $x$  with  $0 < x < 1$ , or it is the ordered tuple containing 0 and 1 (context).
- ▶ Cartesian product:  $A \times B$  is the set of all pairs  $(a, b)$  where  $a \in A$  and  $b \in B$ .  
 $\{0, 1\} \times \{A, B\} = \{(0, A), (0, B), (1, A), (1, B)\}$ .
- ▶ We define sets like so:  $\{x \in S : \text{conditions on } x\}$ . This is the set of all elements in  $S$  satisfying the stated conditions.

$$\{x \in \mathbb{N} : 2 \leq x \leq 7\} = \{2, 3, 4, 5, 6, 7\}.$$

## Induction

Principle of induction: To prove a statement  $\forall n \in \mathbb{N}, P(n)$ ,

- ▶ (base case) prove  $P(0)$ ;
- ▶ (inductive step) prove  $\forall n \in \mathbb{N}, P(n) \implies P(n+1)$ .

Union bound: for events  $A, B$ ,  $\mathbb{P}(A \cup B) \leq \mathbb{P}(A) + \mathbb{P}(B)$ .

For positive integers  $n$  and events  $A_1, \dots, A_n$ , prove  $\mathbb{P}(\bigcup_{i=1}^n A_i) \leq \sum_{i=1}^n \mathbb{P}(A_i)$ ?

- ▶ Base cases:  $n = 1$  obvious;  $n = 2$  is given above.
- ▶ Inductive step: Assume  $P(n)$ . Prove  $P(n+1)$ .
- ▶ Let  $A_1, \dots, A_{n+1}$  be events. Then,  
 $\mathbb{P}(\bigcup_{i=1}^{n+1} A_i) = \mathbb{P}((\bigcup_{i=1}^n A_i) \cup A_{n+1}) \leq \mathbb{P}(\bigcup_{i=1}^n A_i) + \mathbb{P}(A_{n+1})$ .
- ▶ Apply inductive hypothesis.  $\mathbb{P}(\bigcup_{i=1}^n A_i) \leq \sum_{i=1}^n \mathbb{P}(A_i)$ .
- ▶ So,  $\mathbb{P}(\bigcup_{i=1}^{n+1} A_i) \leq \sum_{i=1}^{n+1} \mathbb{P}(A_i)$ .

## Propositional Logic

Language of propositional logic: given propositions  $P, Q$ ,

- ▶ negate a proposition:  $\neg P$ ;
- ▶ combine propositions:  $P \vee Q, P \wedge Q, P \implies Q, P \iff Q$ .

To answer questions in propositional logic, use *truth tables*. Or, use logical equivalences (e.g., De Morgan).

Midterm question: given a truth table

$P$	$Q$	$P \oplus Q$
$T$	$T$	$F$
$T$	$F$	$T$
$F$	$T$	$T$
$F$	$F$	$F$

can you write an equivalent sentence using  $P, Q, \neg, \wedge, \vee$ ?

- ▶ Answer:  $(P \wedge \neg Q) \vee (\neg P \wedge Q)$ .

## Other Forms of Induction

**Strengthening the inductive hypothesis:** Instead of proving  $\forall n \in \mathbb{N}, P(n)$ , prove  $\forall n \in \mathbb{N}, Q(n)$ , where  $Q(n)$  implies  $P(n)$ .

- ▶ Try tiling a  $2^n \times 2^n$  grid with the upper right corner missing using L-shaped tiles. Get stuck at the inductive step!
- ▶ Instead, tile a  $2^n \times 2^n$  grid with *any* square missing.
- ▶ Use this when your inductive hypothesis does not give you enough information.

**Strong induction:** During inductive step, you can use  $P(0), P(1), \dots, P(n)$  to help you prove  $P(n+1)$ .

- ▶ This is needed when you reduce, not just to the *previous* case  $P(n)$ , but to an even smaller case.

**Well ordering principle:** Every non-empty subset of  $\mathbb{N}$  has a least element.

- ▶ Consider the *least counterexample*; prove there is an even smaller counterexample!

## Graph Theory

A graph is a set of vertices  $V$  and a set of edges  $E$ .

Recall definitions: degree, connectedness. Types of graphs: trees, forests, planar, bipartite, complete, hypercubes.

Confusing terminology: paths, walks, cycles, tours?

	repeats vertices/edges?	must return to start?
path	no	no
walk	possibly	no
cycle	no	yes
tour	possibly	yes

## Graph Induction

A graph can be colored with  $d_{\max} + 1$  colors, where  $d_{\max}$  is the maximum degree of the graph.

- ▶ Use induction on the number of vertices.
- ▶ Base case: A graph with one vertex only needs one color.
- ▶ **Inductive hypothesis:** Any graph  $H$  with  $n$  vertices can be colored with  $d_{\max}(H) + 1$  colors.
- ▶ Consider a graph  $G$  with  $n + 1$  vertices. Remove a vertex and its associated edges from  $G$  to form a graph  $G'$ .
- ▶  $G'$  has  $n$  vertices, and  $d_{\max}(G') \leq d_{\max}(G)$ . Apply **inductive hypothesis** to color  $G'$  with  $\leq d_{\max}(G) + 1$  colors.
- ▶ Add the vertex and edges back to  $G'$  to form  $G$ .
- ▶ Since the vertex has  $\leq d_{\max}(G)$  neighbors, color it using color  $d_{\max}(G) + 1$ .

## Graph Theory Results

**Handshaking Lemma:**  $\sum_{v \in V} \deg v = 2|E|$ .

- ▶ Example: For  $K_n$ ,  $n(n-1) = 2|E|$ , so  $|E| = n(n-1)/2 = \binom{n}{2}$ .

**Eulerian tours:** Use every edge exactly once.

- ▶ An Eulerian tour exists if and only if the graph is connected and every vertex has even degree.

**Trees:**

- ▶ Connected and acyclic; equivalently, connected and has  $|V| - 1$  edges. Smallest connected graphs!
- ▶ Trees are planar.

**Hypercubes:**

- ▶ Vertices consist of length- $d$  bit strings; two vertices are adjacent iff they differ in one bit.
- ▶ Hypercubes are bipartite and have Hamiltonian cycles (visit each vertex exactly once).

## Modular Arithmetic

For a positive integer  $m \geq 2$ , say two numbers  $x, y \in \mathbb{Z}$  are equivalent modulo  $m$ ,  $x \equiv y \pmod{m}$ , if  $m \mid x - y$ .

If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , then we can add and multiply these equations as normal:

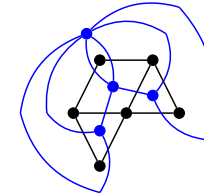
$$a + c \equiv b + d \pmod{m}, \quad ac \equiv bd \pmod{m}.$$

Every  $x \in \mathbb{Z}$  is equivalent to exactly one of  $\{0, 1, \dots, m-1\}$ . So, we let  $\mathbb{Z}/m\mathbb{Z} = \{0, 1, \dots, m-1\}$  be its own number system, with addition and multiplication defined modulo  $m$ .

## Planarity

Planarity: can be drawn on a plane without edge crossings.

- ▶ We only discussed connected planar graphs.
- ▶ Euler's formula:  $v + f = e + 2$ .
- ▶ For  $|V| \geq 3$ , this gives  $e \leq 3v - 6$ .
- ▶ Important non-planar graphs:  $K_{3,3}$ ,  $K_5$ .
- ▶ Every planar graph has a dual planar graph.



## Multiplicative Inverses

For  $a \in \mathbb{Z}/m\mathbb{Z}$ , the following are equivalent:

- ▶  $a$  has a multiplicative inverse in  $\mathbb{Z}/m\mathbb{Z}$ , i.e., there exists  $x \in \mathbb{Z}/m\mathbb{Z}$  so that  $ax = 1$ .
- ▶  $f: \mathbb{Z}/m\mathbb{Z} \rightarrow \mathbb{Z}/m\mathbb{Z}$  defined by  $f(x) := ax$  is a bijection.
- ▶  $\gcd(a, m) = 1$ .

If  $a$  satisfies the three statements above, then we say  $a \in (\mathbb{Z}/m\mathbb{Z})^\times$ .

When  $p$  is prime, then  $(\mathbb{Z}/p\mathbb{Z})^\times = \{1, \dots, p-1\}$ . Every non-zero element has a multiplicative inverse.

Extended Euclid's algorithm: given  $a, m \in \mathbb{Z}$ ,  $m \neq 0$ , output  $x, y \in \mathbb{Z}$  such that  $ax + my = \gcd(a, m)$ .

- ▶ For  $a \in (\mathbb{Z}/m\mathbb{Z})^\times$ , this gives  $ax + my = 1$ . So,  $x$  is the multiplicative inverse of  $a$  in  $\mathbb{Z}/m\mathbb{Z}$ .

## Modular Arithmetic Results

**Repeated squaring** (or fast modular exponentiation): Calculate  $a^b \bmod m$  fast!

- ▶ Try  $3^{60} \bmod 13$ .
- ▶ Square the base, halve the exponent.  $3^{60} = 9^{30} = 81^{15}$ .
- ▶ Reduce the base:  $81^{15} = 3^{15}$ .
- ▶ For an odd exponent, pull out one power.  $3^{15} = 3 \cdot 3^{14} = 3 \cdot 9^7 = \dots$

**Fermat's Little Theorem:** For  $p$  prime and  $a \in (\mathbb{Z}/p\mathbb{Z})^\times$ , one has  $a^{p-1} \equiv 1 \pmod{p}$ .

- ▶ Or, for all  $a \in \mathbb{Z}/p\mathbb{Z}$ ,  $a^p \equiv a \pmod{p}$ .

**Chinese Remainder Theorem:** For pairwise coprime moduli  $m_1, \dots, m_n$  and fixed  $a_1, \dots, a_n$ , the equations  $x \equiv a_i \pmod{m_i}$  for  $i = 1, \dots, n$  has a unique solution  $x \in \mathbb{Z}/m_1 \cdots m_n \mathbb{Z}$ .

## Midterm Question

Polynomials  $P$  and  $Q$  (over  $\mathbb{Z}/p\mathbb{Z}$ ) are **equivalent modulo  $x^2 + 1$**  if  $P(x) - Q(x) = K(x)(x^2 + 1)$  for some polynomial  $K$ .

- ▶ Similar to the definition of modular equivalence!

How many polynomials can you put into a set so that no two of them are equivalent modulo  $x^2 + 1$ ?

- ▶ First step: How many numbers are in  $\mathbb{Z}/m\mathbb{Z}$ ?
- ▶ For  $x \in \mathbb{Z}$ , Division Algorithm gives  $x = qm + r$  where  $q \in \mathbb{Z}$  and  $r \in \{0, 1, \dots, m-1\}$ . So,  $x \equiv r \pmod{m}$ .
- ▶ Similarly,  $P(x) = Q(x)(x^2 + 1) + R(x)$  for polynomials  $Q$  and  $R$ , where  $\deg R < 2$ .
- ▶ So,  $R(x) = r_1x + r_0$  for some  $r_0, r_1$ .
- ▶ Since we are in  $\mathbb{Z}/p\mathbb{Z}$ , there are  $p$  choices for  $r_0$  and  $r_1$ , so there are  $p^2$  different non-equivalent polynomials.

## RSA

RSA public-key cryptosystem:

- ▶ Generate two distinct large primes,  $p$  and  $q$ . Let  $N := pq$ .
- ▶ Pick a public key  $e \in (\mathbb{Z}/(p-1)(q-1)\mathbb{Z})^\times$ . The private key  $d$  is the inverse of  $e$  in  $\mathbb{Z}/(p-1)(q-1)\mathbb{Z}$ .
- ▶ Public information:  $(N, e)$ . Only the receiver knows  $d$ .
- ▶ For a message  $m$ , encrypt using  $E(m) = m^e \pmod{N}$  and then send. Receiver decrypts using  $D(c) = c^d \pmod{N}$ .

RSA details:

- ▶ Correctness: Proof uses Fermat's Little Theorem.
- ▶ Efficiency: Repeated squaring, extended Euclid, Prime Number Theorem, primality tests.
- ▶ Security: *Conjectured* to be secure.

## Applications of Polynomials

**Shamir's secret sharing:**

- ▶ If  $k$  officers get together, they know the secret  $s \in \mathbb{Z}/p\mathbb{Z}$ . If  $\leq k-1$  officers get together, they learn nothing.
- ▶ Define  $P(x) := s_{k-1}x^{k-1} + \dots + s_1x + s$ , where  $s_1, \dots, s_{k-1}$  are chosen randomly.
- ▶ Give each officer an evaluation of the polynomial.

**Reed-Solomon codes:**

- ▶ Given a message  $(m_0, m_1, \dots, m_{n-1})$ , encode it as a polynomial  $P(x) = m_{n-1}x^{n-1} + \dots + m_1x + m_0$ .
- ▶ Encode the message as a codeword of length  $\ell$ .
- ▶ The codeword for the message is  $(0, P(0)), (1, P(1)), \dots, (\ell-1, P(\ell-1))$ .

## Polynomials

A polynomial is of the form  $P(x) = a_dx^d + \dots + a_1x + a_0$ , where  $d \in \mathbb{N}$  is the degree and  $a_0, a_1, \dots, a_d$  are the coefficients.

We look at polynomials over *fields*. Here are fields we care about:  $\mathbb{Q}, \mathbb{R}, \mathbb{C}, \mathbb{Z}/p\mathbb{Z}$  for  $p$  prime.

Facts about polynomials in fields:

- ▶ A degree  $d$  polynomial has  $\leq d$  roots.
- ▶ There is a unique degree  $\leq d$  polynomial which passes through any specified  $d+1$  distinct points.
- ▶ **Lagrange interpolation:** given distinct  $(x_1, y_1), \dots, (x_{d+1}, y_{d+1})$ , then  $P(x) := \sum_{i=1}^{d+1} y_i \Delta_i(x)$ , where

$$\Delta_i(x) := \frac{\prod_{j \in \{1, \dots, d+1\} \setminus \{i\}} (x - x_j)}{\prod_{j \in \{1, \dots, d+1\} \setminus \{i\}} (x_i - x_j)},$$

is the unique degree  $\leq d$  interpolating polynomial.

## Reed-Solomon Error Correction

- ▶ A Reed-Solomon code with codeword length  $\ell = n+k$  can recover the message if  $\leq k$  packets are *erased*.
- ▶ A Reed-Solomon code with codeword length  $\ell = n+2k$  can recover the message if  $\leq k$  packets are *corrupted*.
  - ▶ This code has minimum pairwise Hamming distance  $2k+1 \implies$  correct  $k$  general errors.
- ▶ Berlekamp-Welch: An efficient decoding scheme for Reed-Solomon codes under corruption errors.
  - ▶ If errors are at  $e_1, \dots, e_k$ , define  $E(x) = \prod_{i=1}^k (x - e_i) = x^k + a_{k-1}x^{k-1} + \dots + a_1x + a_0$ .
  - ▶ Define  $Q(x) = P(x)E(x) = b_{n+k-1}x^{n+k-1} + \dots + b_1x + b_0$ .
  - ▶ Key Lemma: If  $R_0, R_1, \dots, R_{n+2k-1}$  are the received packets, then  $R_i E(i) = P(i)E(i)$  for  $i = 0, 1, \dots, n+2k-1$ .
  - ▶ This is a system of  $n+2k$  linear equations in the  $n+2k$  unknowns  $a_0, a_1, \dots, a_{k-1}, b_0, b_1, \dots, b_{n+k-1}$ .

## Countability

A set  $S$  is **countable** if there is an injection  $S \rightarrow \mathbb{N}$ .

- ▶ Countable sets:  $\mathbb{N}$ ,  $\mathbb{Z}$ ,  $\mathbb{N} \times \mathbb{N}$ ,  $\mathbb{Q}$ . All finite-length strings from a countably infinite alphabet.
- ▶ How to show a set is countable: put its elements into a list!

A set  $S$  is **uncountable** if it is not countable.

- ▶ Examples:  $\mathbb{R}$ , infinite-length bit strings.
- ▶ How to show a set is uncountable: Cantor diagonalization.

0	0	0	...
0	1	1	...
1	1	0	...
⋮	⋮	⋮	⋮

What infinite-length bit string is not in the list? 101...

- ▶ Alternatively, find an *injection* from an uncountable set (such as  $\mathbb{R}$ ) into the set.

## Combinatorial Proofs

Prove an equation involving combinatorial terms by showing that both sides count the same objects.

Midterm: For  $k \geq n$ ,

$$\binom{k-1}{n-1} = |\{(x_1, \dots, x_n) \in \mathbb{N}^+ : x_1 + \dots + x_n = k\}|.$$

- ▶ On the RHS, since  $x_1 + \dots + x_n = k$ , think of splitting up  $k$  things into  $n$  chunks of size  $\geq 1$  each.
- ▶ How many ways are there to create these partitions?
- ▶ This is like placing  $n-1$  dividers among the  $k$  objects...
- ▶ So it equals  $\binom{k-1}{n-1}$ .

## Computability

Not all functions can be computed.

- ▶ Link to countability: computer programs are countably infinite, but functions  $\mathbb{N} \rightarrow \{0, 1\}$  are uncountable.
- ▶ `TestHalt` takes two arguments, a program  $P$  and an input  $x$ , and returns 1 iff  $P(x)$  halts; 0 otherwise.
- ▶ Then, `TestHalt` :  $\mathbb{N} \times \mathbb{N} \rightarrow \{0, 1\}$  is an *explicit* function which cannot be computed.

**Reductions:**

- ▶ To show that  $P$  is uncomputable, *assume  $P$  exists*. But, *do not assume how  $P$  is implemented*.
- ▶ Example: To show that `TestHalt` is uncomputable, *do not assume that `TestHalt` must actually run  $P(x)$* .
- ▶ Then, use the power of  $P$  to define `TestHalt`, which you know is impossible.
- ▶ Therefore,  $P$  cannot exist.

## Tomorrow

Review of probability.

## Counting

- ▶ Number of subsets of an  $n$ -element set?  $2^n$ . Same as the number of length- $n$  bit strings.
- ▶ Number of ways to rearrange  $\{1, \dots, n\}$ ?  $n! = \prod_{i=1}^n i$ .
- ▶ Number of  $k$ -element subsets of an  $n$ -element set?  $\binom{n}{k} = \binom{n}{n-k} = n! / [k!(n-k)!]$ .
- ▶ Number of solutions to  $x_1 + \dots + x_n = k$  in the natural numbers? Throw  $k$  unlabeled balls into  $n$  labeled bins.
- ▶ Stars and bars: the  $n$  bins can be represented as  $n-1$  "dividers" or bars. Answer:  $\binom{n+k-1}{k}$ .
- ▶ If  $A$  and  $B$  are disjoint, what is  $|A \cup B|$ ? Answer:  $|A| + |B|$ .
- ▶ What if  $A$  and  $B$  are not disjoint? Inclusion-Exclusion:  $|A| + |B| - |A \cap B|$ .
- ▶ Binomial Theorem:  $(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$ .